

Tom Price Primary School

A school for all- Building strong citizens, strong culture, strong community.



2025 Athletics Carnival



Last Day of Term

Fri 26 Sep

School Development Day

NO STUDENTS

Mon 13 Oct

First Day of Term 4

Tue 14 Oct

Student Assembly

Wed 22 Oct

Next Newsletter

Thu 23 Oct

	Champion Boy	Runner Up	Champion Girl	Runner Up
1	Nicholas	Brock	Nevaeh	Grace
2	Hugo	Wirrin	Immi	Bella
3	Xavier	Charlie & Raymond	Kiarna	Ainsley
4	Xavier M	Jaxon W	Maia	Linda
5	Cooper	Oisin	Addison	Lily-Rose
6	Kelvin	Braxton	Peyton	Vania

1st MIAREE 1204

2nd KYALANIA 1128

3rd COPPIN 1071

From the Principal's desk

What an amazing Term 3 it has been! I have thoroughly enjoyed leading the staff and students at Tom Price Primary School. Personally, it has also been a wonderful opportunity as I complete the final modules of my Aspirant Principal Program - working in this role has given me invaluable insight in real time.

Thank you to everyone for your support this term, whether big or small. Bringing our community together and weaving the skills, talents, and attributes of each person into the fabric of who we are is essential for our continued success as a school community.

Socks and Croc's Principal Reward

What a huge success! Over the term, students worked hard to be mindful about rubbish, demonstrating our values by not walking past it and working as classes to monitor and keep their areas clean. Yesterday, students reaped the rewards of their hard work with our Socks and Crocs Day. It was fantastic to see everyone enjoying this well-earned celebration.

Looking ahead, next term's Leadership Reward will focus on responsibility: ensuring students have a water bottle and hat at school every day as we move into the heat of the Pilbara summer. Please check your child is ready for Term 4 with these essential items. More information about the reward will be shared in the first newsletter next term.



Staffing

Congratulations to:

Sara Wittkopp has been appointed to the role of Student Based Attendance Officer. Sara has shown dedication and consistency while building strong relationships with students and families in her interim role.

Mel Farmer who joins us in Week 1 of Term 4 as our new Manager Corporate Services. A long-standing member of the Tom Price community, Mel brings a wealth of knowledge and experience.

Amy Bridges new to Tom Price, who has been appointed as a Special Needs Education Assistant. We are delighted to have her join our Dream Team of EAs.

Leanne Sheardown begins in Term 4 as our new School Principal. Ms Sheardown brings extensive leadership experience, having led schools in Collie, Melbourne, and the Perth Hills. She will be relocating to Tom Price with her newly adopted dog, Ernie. We are thrilled to welcome her to our school and community. Come along to our Mix and Mingle Picnic on Friday Week 2 Term 4 to meet her.

Demi Byrne will be taking on the Room 2 teaching role in Term 4. Miss Byrne has already contributed in several roles this year and we are fortunate to have her as the full-time teacher. Please direct Room 2 communications demi.byrne@education.wa.edu.au.

Ezra McDermott has recently moved to Tom Price and will be our internal relief teacher, supporting staff on Long Service Leave and professional learning.

Farewell

Cam Samuels who has provided excellent relief support this term. Thank you for your contribution.

Our Gardener **Zou-Ave Vetus** who has taken leave to pursue truck driving up the hill. We wish him well in his new role, trading in the ride-on lawn mower for much bigger vehicles!

Vacancies

We currently have positions available for a Chaplain, Special Needs EA, Mainstream EA, and Gardener. We are also beginning recruitment for teaching staff for 2026.

Students Leaving

If your family is planning to leave Tom Price PS before the end of this year, or not return in 2026, please let us know by emailing Tomprice.PS@education.wa.edu.au This helps us plan class structures, prepare records, and ensure all belongings are organised for a smooth transition. Early communication allows teachers and our school officers to support your child's departure in the best way possible.

Open Afternoon

Thank you to everyone who joined us for our Family Picnic and Open Afternoon. It was heart-warming to see so many families enjoying their time together at school.

This event was a true success thanks to the dedication of our staff, who went above and beyond to prepare engaging classrooms, and to our families for supporting the afternoon. When staff and families collaborate, it makes a real difference to the experiences we can create for our school community.

If you attended the Open Afternoon and you have not already completed the survey, please use the QR Code to complete the survey. This will allow you to have your voice in what our Parent Open Afternoon will look like in 2026. We value your contributions and look forward to being able to plan for this event in 2026 with your preferences taken into consideration.



Connect and Respect

As we approach the end of the year, I kindly ask that we do so in a manner that upholds respect for all members of our community. Unfortunately, we have noticed an increase in undesirable behaviours towards staff to date this year.

We deeply value the role of parents and caregivers as your child's strongest advocate at home, just as we are their advocates at school. Together, we all want the best for our students. At times, situations may cause frustration or concern, but engaging respectfully with staff helps us maintain positive relationships and clear communication.

Every student, staff member, parent, and caregiver have the right to feel safe at our school. If we ever ask to pause a conversation and revisit it later, please understand this comes from a place of respect and a commitment to constructive dialogue.

You'll find more information on our Connect and Respect Engagement approach included in this newsletter.

Wishing You a Safe and Happy Break

As Term 3 draws to a close, I want to thank our students, staff, and families for your commitment, care, and resilience. Have a wonderful holiday break, and I look forward to seeing you all in Term 4.

Jasmine Rolton

Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
Culture 	• recognise every student is important to us • contribute to a respectful school culture • promote and model good behaviour • work together with staff to resolve issues or concerns • respect the right of staff to disconnect from work outside of school hours • share responsibility in creating safe and secure learning environments	• respecting the diversity of our schools and the right to an education for every child • always communicating respectfully about our schools and our staff • not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members • raising concerns early with a staff member, the principal or the Department of Education directly • understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised • understanding that obstacles, barriers and • supporting children and young people to work through difficulties and build resilience
Communication 	• be mutually respectful • act as positive role models • actively help to solve concerns • use the school's communication channels and processes to address concerns	• appreciating that school staff may not be available to respond immediately • knowing that staff will respond to appropriate communication when they are able • requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited • not using offensive, insulting and derogatory language; and inappropriate conduct • being kind when interacting with others • maintaining professional relationships that are open, honest and respectful
Collaboration 	• work with the school to provide a safe and productive learning environment • ensure your child attends school ready to learn • know and support the school's Student Good Standing Policy • schedule meetings at an agreed time, for an agreed purpose	• taking responsibility for your child arriving and leaving school safely on time every day • supporting your child to understand and follow the Student Good Standing requirements • scheduling an appointment to meet with the teacher or principal

Athletics Carnival 2025



In Week 6, TPPS held its annual Athletics Carnival, beginning with Jumps and Throws on Tuesday at the school grounds. The excitement continued on Friday at Clem Thompson Oval, where factions competed for the 2025 Faction Carnival Championship.

The day was filled with outstanding performances, enthusiastic participation, and a strong spirit of encouragement and support among students. A big thank you goes to the parents and staff who helped the day run smoothly.

After all points were tallied, **Miaree** was crowned the 2025 Faction Carnival champions! Congratulations to all students who gave their best and contributed to their faction's success!



ASA Athletics Carnival

Students from Tom Price Primary School, Paraburdoo Primary School, and North Tom Price Primary School came together to compete in the 2025 ASA Interschool Athletics Carnival.

On Tuesday, students travelled to Paraburdoo for the Jumps and Throws events, where many of our Tom Price students earned place ribbons for their impressive efforts. The competition continued on Friday at Minha Oval, near North Tom Price Primary, with running events and team games.

All of our students gave their absolute best across both days and should be incredibly proud of their performances. A special congratulations goes to our team games participants—Tom Price dominated this area, winning the majority of events, which was fantastic to see!

In the end, **North Tom Price** claimed the overall title for 2025. Well done to both Paraburdoo and North Tom Price, and we look forward to another exciting carnival next year!



1st NORTH TOM PRICE 1028

2ND TOM PRICE 954

3rd PARABURDOO 694

GOTCHA! Winners



Harper, Ruby & Brooklyn



Michael & Tyler

Open Afternoon



Deadly Science

In Week 8, our school was fortunate to have had an incursion with Deadly Science, as part of their inaugural Deadly Science in Schools program. Two presenters, Shandelle and Jermaine, travelled from Queensland to deliver the sessions. While it was not possible to give all classes the opportunity, Deadly Science have provided us with our own bush soap making kit, which will allow us to run sessions for other classes in the future.

Students in Room 5 (Years 5/6) , Room 3 (Years 3/4) and Room 7 (Years 4/5) attended. Their engagement and excitement were encouraging to both our school and Deadly Science, and the presenters hope to return to our school again in the future.

The soap making program focuses on First Nations knowledge and community-led science, introducing students to fundamental chemistry concepts and the scientific process of soap making. The program was developed by the Robinson River Community on Garawa Country in the Northern Territory to explore the history and importance of hygiene through a cultural lens. Students learnt about personal hygiene practices, such as regular handwashing, and their role in preventing the spread of infections and disease. Students engaged in discussions, investigation, and simple scientific testing to gain an understanding of chemical processes—culminating in the hands-on experience of making bush soap using natural ingredients and cultural knowledge passed down over generations.

It was fantastic to hear students share something they learnt and something they enjoyed from the sessions, with most stating that they enjoyed “everything”! We hope students came home buzzing from their experience and shared information with you.

Trisha Chapman
Science/Technologies



Principal's Reward Socks and Crocs Day 23.9.25



Merit Certificates 10 September 2025



Archer
Cooper R
Darcy
Emily C
Emily M
Harper S
Hopa
Iyla-May
Jaxon C
Joelaylah
Joskyla
Kida
Luca N
Maia E
Mataya
Maya
Philip
Dixie
RJ
Theo
Tim
Willow F
Wirin
Xander
Zayne

Merit Certificates 17 September 2025



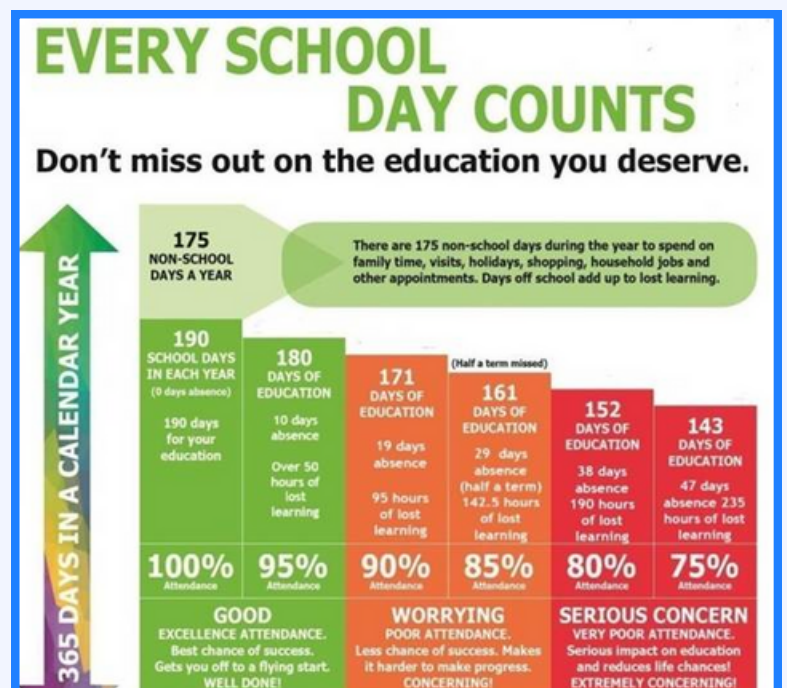
Addison
An
Benny
Brooklyn
Chloe
Egeria
Emme
Evan
George
Immi
Jaylen
Kaelan
Kaius
Kenny
Kobie
Liam
Ronald
Shirley
Stephanie
Tommy
Wesley
Weston
Willow



Room	Percentage %
Room 2	75.17%
Room 3	75.54%
Room 5	74.44%
Room 7	74.63%
Room 11	74.03%
Room 12	75.07%
Room 13	75.15%
Room 14	74.79%
Room 15	75.52%
Room 16	75.31%
Room 17	74.79%
Room 18B	75.43%
Room 18R	74.85%
Total School Attendance	74.97%

Attendance Statistics

Term 3 Weeks 7 & 8



Sara Wittkopp

Attendance Officer

PBS FOCUS

Whole School PBS Focus:



Challenge Yourself

By accepting responsibility and taking ownership of your actions.

Kagan Cheer

You are Amazing!



Point to your partner/team mates saying "you are ... making the capital A with your hands and forearms - saying "AAAAAA"; then zig-zag your arms and hands intertwining them like a maze - saying "maa"; then shoot your left arm, finger pointing up into the air and your right arm, finger pointing behind you to the right - saying "zing"

Procedure Focus

Moving Around the school as a class

Moving around the school as a class



- Line up quietly in your **class line**.
- Voices are switched off.
- Listening ears are on.
- Keep your place in the line.
- Keep your **body and objects** to yourself.
- Eyes are facing forwards.
- Stay to the **left** when walking up the stairs.
- Keep up with the group at a steady pace.
- **Walk** on the pathways and verandas.





Your child is learning from AI. The real question is: What's it teaching them?

A child types a homework question into an AI chatbot. In seconds, the screen fills with a neat, wellwritten answer, definitions, diagrams, even citations. It feels like magic. But behind the magic is a prediction machine trained on vast pools of online data, data that carries mistakes, stereotypes, and biases right alongside facts.

AI doesn't "know" anything. It guesses what's likely to come next in a sentence, based on what it's seen before. That "before" can include outdated science, harmful tropes, misinformation, and adult content. If your child is using AI to learn, they're not just receiving information—they're being shaped by it.

How Kids Are Already Using AI

Even if you've never seen your child open ChatGPT or Google Gemini, AI is woven into many tools they may already be using:

- Adaptive learning platforms like Khan Academy and DreamBox.
- Homework helpers like Brainly, Socratic, and AI-powered tutoring apps.
- Generative tools like Canva Magic Write and AI image creators for school projects.
- Voice assistants like Siri and Alexa answering questions in real time.

It's quick, it's polished, and it's often unverified. Kids trust it because it sounds smart. That's exactly why parents need to be in the loop.

The Risks Hiding Behind the Answers

False authority – AI can sound confident and still be completely wrong. A child asking about climate science, history, or consent might get an answer that is misleading, incomplete, or unsafe—and have no reason to doubt it.

Bias in disguise – Because AI is trained on human-created content, it can repeat and even amplify gender, racial, and cultural stereotypes. Studies have shown this bias doesn't fade in AI—it gets wrapped in more convincing packaging.

Invisibility of influence – AI rarely cites sources in ways a child can evaluate. This creates the illusion of objectivity, when in reality it's just echoing the most common patterns it has seen—which can be exclusionary, inaccurate, or distorted.

Data harvesting – Many AI tools track what a child types, how long they spend on a question, and what topics they ask about. These moments—often private, personal, and educational—can be logged, analysed, and monetised.

Algorithmic inequity – Some AI-powered grading tools have been shown to score students from underrepresented groups more harshly, because they inherit the biases of the data they were trained on. Without oversight, "personalisation" can slip into profiling.

Where AI Can Help - If Watched Closely

AI has the potential to make learning more accessible for students with diverse needs. Text-to-speech tools, custom-paced lessons, and visual learning aids can be transformative. But without careful calibration, these tools can also quietly limit a child's opportunities, assigning "easier" work based on past scores or school demographics, rather than current capability.

The difference between help and harm here is not the tool, it's how it's monitored, explained, and integrated into the bigger learning picture.

Building an AI Awareness

Toolkit at Home Talk about the source. Encourage your child to ask, "Where is this coming from?" and "Would the answer be different for someone else?"

Read the privacy policy. If you can't easily see what data the tool collects, how it's used, and whether it can be deleted, don't use it.

Use AI as a beginning, not the final product. Brainstorm with it, but cross-check with books, verified sites, or a teacher. Balance automation with creativity. If AI creates an outline or draft, have your child add their own research, analysis, and ideas.

Watch for "too good to be true" learning. If an assignment is finished in five minutes with flawless results, ask how they did it, not as punishment, but as a check on real understanding.

Model critical thinking. Use AI together and point out where it gets things wrong or oversimplifies. Show them what healthy skepticism looks like in practice.

AI is not going away. In the right hands, it can be a powerful ally in learning. But children need more than access, they need the ability to question, cross-check, and see the limits of the machine. That ability doesn't come from the app. It comes from you.



VacSwim

Give your child the skills they need around water.

Available in your local area.

Spots are limited, enrol now to secure your place.

education.wa.edu.au/vacswim



40
WORKING
WEEKS PER
YEAR

Flexible
WORKING
DAYS

10
WEEKS
PAID LEAVE
PER YEAR

Part-time
& Full-time
ROLES
AVAILABLE

Paid
PROFESSIONAL
SUPERVISION

PROFESSIONAL
DEVELOPMENT
AND
Support

Work
Anywhere
in WA

ONLINE
SHOPPING
Rewards
PROGRAM FOR
STAFF & FAMILY

Answer
the call
Become a
YouthCARE
Chaplain

We take care of our chaplains

A YouthCARE Chaplain provides non-judgmental pastoral care, supporting students, staff, families and the wider community and importantly, we support our people with benefits that mean more to you.

To apply and find out more
about positively impacting your
local school community, follow
your heart and head here.



FREE DRESS FRIDAY

DIRECT DEPOSIT

Name: Tom Price Primary School
BSB: 036-182 ACC: 910-455
Reference: Yr 6 Free Dress Day
& Family Name



Leave your school
uniform @ home

Raising funds for the
upcoming Yr 6 Graduation

FRIDAY 26 SEPTEMBER 2025
YEAR 6 FUNDRAISER

TOM PRICE PRIMARY SCHOOL



Canteen Menu – Term 4



RECESS

Pop corn	\$2.00
Fresh Fruit Cup	\$3.00
Apple Slinky	\$1.50
Cheesie	\$2.00
Chocolate Muffin	\$2.00
Mixed Berry Muffin	\$2.00
Hashbrown	\$1.50
Vegemite & Cheese Scrolls	\$2.00
Ham & Cheese Scrolls	\$2.00
Mini Pizza	\$2.00
Corn on Cob	\$1.00
Boiled Egg	\$1.00
Veggie Sticks & Dip	\$3.00
Piklets x2	\$2.50

HOT FOOD

Chicken Tender/Nuggets x 3	\$5.50
Party Pies x 3	\$5.00
Sausage Roll	\$5.00
Hawaiian Pizza	\$5.50
Spag Bol	\$6.50
Chicken Burger (Lettuce, Cheese, Mayo)	\$7.00

DRINKS

Water	\$2.00
Juice Box	\$2.50
<i>Orange, Apple, A/B, Tropical</i>	
Flavoured Milk	\$3.50
<i>Strawberry/Chocolate</i>	
Plain Milk	\$2.00

CREATE YOUR OWN

	S/W	Roll/Wrap
Vegemite	\$3.00	\$3.50
Ham/Chicken/Tenders	\$3.50	\$4.50
Butter	\$2.50	\$3.00
Extras		
Cheese	\$1.00	
Salad (lettuce, Tom, Carrot)	\$2.00	
Sauces	Free	
<i>Mayo, BBQ Tom</i>		



LUNCH TREATS

Popcorn	\$2.00
Apple Slinky	\$2.00
Frozen Yoghurt & Berry Fruit	\$3.00

TUESDAY SPECIAL

Chicken / Veg Fried Rice \$6.00

FRIDAY SPECIAL

Hot Dog \$5.00
(Cheese & Tomato Sauce)

OPEN MONDAY, TUESDAY, THURSDAY & FRIDAY

All lunch & recess orders are to be made online via Quick Cliq portal. Orders close 8am each day. Once ordered please ensure you receive email conformation.

Any questions please contact tppscanteen@yahoo.com

TERM 4 KINDY DAYS

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
12 October WEEK 1	13 October SCHOOL DEVELOPMENT DAY	14 October KINDY BLUE	15 October KINDY BLUE	16 October KINDY RED	17 October KINDY RED	18 October
19 October WEEK 2	20 October KINDY BLUE	21 October KINDY BLUE	22 October KINDY RED	23 October KINDY RED	24 October KINDY RED	25 October
26 October WEEK 3	27 October KINDY BLUE	28 October KINDY BLUE	29 October KINDY BLUE	30 October KINDY RED	31 October KINDY RED	1 November
2 November WEEK 4	3 November KINDY BLUE	4 November KINDY BLUE	5 November KINDY RED	6 November KINDY RED	7 November KINDY RED	8 November
9 November WEEK 5	10 November KINDY BLUE	11 November KINDY BLUE	12 November KINDY BLUE	13 November KINDY RED	14 November KINDY RED	15 November
16 November WEEK 6	17 November KINDY BLUE	18 November KINDY BLUE	19 November KINDY RED	20 November KINDY RED	21 November KINDY RED	22 November
23 November WEEK 7	24 November KINDY BLUE	25 November KINDY BLUE	26 November KINDY BLUE	27 November KINDY RED	28 November KINDY RED	29 November
30 November WEEK 8	1 December KINDY BLUE	2 December KINDY BLUE	3 December KINDY RED	4 December KINDY RED	5 December KINDY RED	6 December
7 December WEEK 9	8 December KINDY BLUE	9 December KINDY BLUE	10 December KINDY BLUE	11 December KINDY RED	12 December KINDY RED	13 December
14 December WEEK 10	15 December KINDY BLUE	16 December KINDY BLUE	17 December KINDY RED	18 December KINDY RED	19 December SCHOOL DEVELOPMENT DAY	20 December
21 December	22 December	23 December	24 December	25 December CHRISTMAS DAY	26 December	27 December
28 December	29 December	30 December	31 December	1 January NEW YEARS DAY	2 January	3 January



TERM 4 TERM PLANNER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
12 October WEEK 1	13 October SCHOOL DEVELOPMENT DAY	14 October	15 October KINDY BLUE	16 October	17 October	18 October
19 October WEEK 2	20 October	21 October	22 October KINDY RED Student Assembly	23 October Newsletter	24 October Crazy hair day Mix and Mingle Picnic	25 October
26 October WEEK 3	27 October Kindy Parent Info Session	28 October	29 October KINDY BLUE Assembly Rm 14	30 October Kindy Parent Info Session	31 October WORLD TEACHERS DAY	1 November
2 November WEEK 4	3 November	4 November	5 November KINDY RED	6 November	7 November Basketball Slam Year 5/6 PARA	8 November
9 November WEEK 5	10 November Swimming Lessons PP-2	11 November Swimming Lessons PP-2	12 November KINDY BLUE Swimming Lessons PP-2 Assembly Rm 5	13 November Swimming Lessons PP-2	14 November Swimming Lessons PP-2	15 November
16 November WEEK 6	17 November Swimming Lessons PP-2	18 November Swimming Lessons PP-2 School Board Meeting Public	19 November KINDY RED Swimming Lessons PP-2 Student Assembly	20 November Newsletter Swimming Lessons PP-2	21 November Swimming Lessons PP-2	22 November
23 November WEEK 7	24 November	25 November PP – Recess Transition	26 November KINDY BLUE	27 November PP – Lunch Transition	28 November	29 November
30 November WEEK 8	1 December PP – Whole Day Transition	2 December Student Councillor Voting	3 December KINDY RED	4 December Faction Captain Voting	5 December	6 December Graduation
7 December WEEK 9	8 December	9 December	10 December KINDY BLUE ECE Water Fun	11 December EOY Concert	12 December Year 6 Pool Afternoon	13 December
14 December WEEK 10	15 December Sem 2 Reports Home Christmas Parade	16 December Leadership Reward Day	17 December KINDY RED	18 December Newsletter Students Last Day	19 December SCHOOL DEVELOPMENT DAY	20 December
21 December	22 December	23 December	24 December	25 December CHRISTMAS DAY	26 December	27 December
28 December	29 December	30 December	31 December	1 January NEW YEARS DAY	2 January	3 January